

STUDENT SUCCESS SEMINAR TEACHER

Grades 5 & 6

2026-2027

ASA's mission is to inspire creative thinkers and leaders through providing an innovative concentration in college preparation informed by the performing arts.

This faculty member designs and delivers a structured advisory curriculum for two grade levels in separate classes. The course integrates the Second Step curriculum with ASA's advisory model, including community-building circles, goal setting, and regular reflection. Students will build and maintain systems for academic and arts organization, track progress toward personal and academic goals, and engage in structured opportunities for self-assessment and growth. Instruction balances whole-group lessons with small group support, targeted intervention and remediation (including iXL), and enrichment to meet the diverse needs of learners.

Class sizes are approximately 28 students. Academic teachers have daily prep time for curriculum planning, meeting, integrating, and assessing. The teacher will be responsible for writing their own curriculum to align with state standards and are asked to differentiate their curriculum using additional resources as needed to support student growth and achievement. This teacher works closely with the 5th/6th grade team to provide a supportive and integrated learning experience.

ASA teachers provide an academic curriculum that is rigorous, relevant, and aligned with ASA's mission and core values. Curriculum development and implementation reflects Arizona State Standards layered with ASA's innovative college prep focus that fosters intellectual curiosity, emphasizes active engagement, project-based learning, inquiry-based discussions, research, advanced written and oral skills, and collaboration.

ASA is devoted to fostering an inclusive environment where the enjoyment and benefits of a college preparatory and performing arts education are accessible to the entire community.

This position reports to the Assistant Principal of Lower School.

Essential Duties and Responsibilities

- Plan and deliver standards-aligned lessons that are clear, engaging, and appropriately challenging.
- Establish a classroom environment that is safe, respectful, and conducive to learning.
- Build strong relationships with students; foster a sense of belonging and trust.
- Use a variety of instructional strategies to meet diverse learning needs.
- Differentiate instruction based on student readiness, interests, and learning profiles.
- Assess student learning regularly using formative and summative methods.
- Analyze data to adjust instruction and improve student outcomes.
- Provide timely, specific, and actionable feedback to students.
- Maintain accurate records of student progress, attendance, and grades

- Communicate consistently and professionally with families about student progress and needs.
- Collaborate with colleagues to plan instruction, align curriculum, and support students.
- Participate in professional development and apply learning to improve practice.
- Implement school policies, procedures, and curriculum with fidelity.
- Support students' social-emotional development alongside academic growth.
- Manage classroom behavior using proactive and restorative practices.
- Integrate technology effectively to enhance learning experiences.
- Uphold professional ethics, confidentiality, and legal responsibilities.
- Contribute to the broader school community through events, meetings, and initiatives.

Minimum Qualifications

- Bachelor's Degree in content area from an accredited four-year college or university.
- Highly qualified.
- Valid Arizona Department of Public Safety Identity Verified Prints (IVP) card.
- Teaching experience or certification preferred but not required.

Required Knowledge, Skills, and Personal Characteristics

- A lifelong learner interested in acquiring new skills and knowledge.
- Passionate about students, content area, and teaching.
- Concerned about holistic development of the individual.
- Flexible, creative, and has the capacity to innovate.
- Excellent organizational, oral and written communication skills.
- Experience with or a commitment to learn:
 - Socratic methodology
 - Inquiry-based discussion
 - Constructivist teaching strategies
 - Project-based learning
 - Authentic assessment and rubrics

Salary and Benefits

- Compensation commensurate with experience.
- Full time position with benefits.
- Member of ASRS.

Interested candidates should submit the following via e-mail to employment@goasa.org:

- Cover letter
- Resume
- Three letters of reference
- [ASA Application for Employment](#) found on the website.

Please note, Arizona School for the Arts is unable to sponsor visa applications for candidates for employment.

ASA is an equal opportunity employer. Discrimination against an otherwise qualified individual with a disability or any individual by reason of race, color, religion, sex, national origin, age, genetic information, or veteran status is prohibited. Efforts will be made in recruitment and employment to ensure equal opportunity in employment for all qualified persons.