

CHOIR TEACHER

Grades 5-12

2026-2027

ASA's mission is to inspire creative thinkers and leaders through providing an innovative concentration in college preparation informed by the performing arts.

As a member of ASA's Choir Department, this faculty member will teach two middle school classes and two high school classes. There are approximately 40 students per class with a total of four classes in one content area per day. The curriculum includes the skills of rehearsal etiquette, vocal pedagogy, sight-singing in solfege (movable DO), diction, and theory as applicable for the content of the class. Knowledge of adolescent boys' changing voices is essential. The ASA choir program is a collaborative team of four faculty and nine different choirs. Each faculty member teaches their own levels. The faculty members collaborate on all performing events, department retreats, sectionals, and overall curricular continuity.

Arts teachers have daily prep time for curriculum planning, meeting, integrating, and assessing. The curriculum is to align with the national and state performing arts standards and social-emotional learning (SEL) competencies. They will also be asked to differentiate their curriculum using additional resources as needed to support student growth and achievement. This teacher works closely with the Choir Department.

ASA is devoted to fostering an inclusive environment where the enjoyment and benefits of a college preparatory and performing arts education are accessible to the entire community.

This position reports to the Assistant Principal of Performing Arts.

Essential Duties and Responsibilities

- Plan and deliver standards-aligned lessons that are clear, engaging, and appropriately challenging.
- Establish a classroom environment that is safe, respectful, and conducive to learning.
- Build strong relationships with students; foster a sense of belonging and trust.
- Use a variety of instructional strategies to meet diverse learning needs.
- Differentiate instruction based on student readiness, interests, and learning profiles.
- Assess student learning regularly using formative and summative methods.
- Analyze data to adjust instruction and improve student outcomes.
- Provide timely, specific, and actionable feedback to students.
- Maintain accurate records of student progress, attendance, and grades
- Communicate consistently and professionally with families about student progress and needs.
- Collaborate with colleagues to plan instruction, align curriculum, and support students.
- Participate in professional development and apply learning to improve practice.
- Implement school policies, procedures, and curriculum with fidelity.
- Support students' social-emotional development alongside academic growth.

- Manage classroom behavior using proactive and restorative practices.
- Integrate technology effectively to enhance learning experiences.
- Uphold professional ethics, confidentiality, and legal responsibilities.
- Contribute to the broader school community through events, meetings, and initiatives.

Minimum Qualifications

- Bachelor's Degree in Music or Music Education (choral emphasis/expertise preferred) from an accredited four-year college or university; Masters of Music preferred.
- Proven musicianship and pedagogical skills as a performer and teacher with an extensive knowledge of choral repertoire.
- Proven experience working with student musicians of varying ages and experience; 3-4 years of classroom teaching experience preferred.
- Piano proficiency to guide classroom instruction required; piano performance skills preferred.
- Ability to sing and demonstrate and experience in conducting choral ensembles.
- Valid Arizona Department of Public Safety Identity Verified Prints (IVP) card.

Required Knowledge, Skills, and Personal Characteristics

- A lifelong learner interested in acquiring new skills and knowledge.
- Passionate about students, content area, and teaching.
- Concerned about holistic development of the individual.
- Flexible, creative, and has the capacity to innovate.
- Excellent organizational, oral communication, and written communication skills.
- Experience with:
 - Effective classroom management skills.
 - Utilization of constructivist teaching strategies
 - Authentic assessment and rubrics
 - Google Workplace and Notation Software preferred

Salary and Benefits

- Compensation commensurate with experience.
- Full time position with benefits.
- Member of ASRS.

Interested candidates should submit the following via e-mail to employment@goasa.org:

- Cover letter
- Resume
- Three letters of reference
- [ASA Application for Employment](#) found on the website.

Please note, Arizona School for the Arts is unable to sponsor visa applications for candidates for employment.

ASA is an equal opportunity employer. Discrimination against an otherwise qualified individual with a disability or any individual by reason of race, color, religion, sex, national origin, age, genetic information, or veteran status is prohibited. Efforts will be made in recruitment and employment to ensure equal opportunity in employment for all qualified persons.