



## Arizona School for the Arts

### Student Code of Conduct 2023-2024

This Student Code of Conduct serves as a supplement to the Community Handbook in order to provide additional information regarding specific violations, interventions, and consequences. It works in tandem with the Community Handbook to provide clarity on policies related to student behavior.

During the first week of school, each grade level will review and discuss this Student Code of Conduct to ensure students and teachers have clear expectations for behavior and understand possible interventions and consequences. Students and families will then sign-off on their having read this Student Code of Conduct as well as the Community Handbook.

When a student is referred for a behavior listed below, the teacher/ administrator will take the following 4 steps:

- 1) Facilitate a private, reflective conversation with the student.
- 2) Make parent contact.
- 3) Determine appropriate interventions and consequences.
- 4) Communicate outcomes and action plans to involved parties.

It is important to note that the administrator may need to pull the student from class in order to discuss the issue. Only administrators have the authority to suspend.

School Incidents		
Behavior Definitions/Descriptions	Interventions	Consequences
<b>Dress Code and Attendance</b>		
<p><b>Dress and Appearance:</b> A student's dress and appearance cannot present health or safety problems or cause a disruption of educational activities.</p> <p>Schools may or may not have, or be able to provide, garment replacements. Parents may be contacted to bring a change of clothing.</p> <p><b>Attendance:</b> a student is to be counted present if (a) they are in attendance more than half a class period or (b) if they are participating in a school-authorized activity.</p>	<p><b>DRESS CODE FIRST INCIDENT:</b></p> <ul style="list-style-type: none"> <li>• Teacher may ask the student to turn a shirt inside out if the shirt is inappropriate for school setting according to ASA dress code.</li> <li>• Temporary removal from classroom to change into items acceptable by student dress code policy.</li> <li>• Students may call home for a change of clothing. They may not disrupt another student's learning to get Dress Code compliant clothing.</li> </ul>	<ul style="list-style-type: none"> <li>• Incidents of Dress Code and Attendance are not eligible for suspension</li> <li>• Temporary removal from classroom</li> <li>• Detention</li> <li>• Loss of credit for work missed due to tardies and/or absences.</li> <li>• 19 absences in any class = NCE for the class</li> <li>• Leaving campus without permission can result in 1 day suspension</li> </ul>

<p><a href="#">ARS 15-803 School Attendance</a></p> <p><b>Unexcused absence:</b> An absence in which the student is out of school or class that does not qualify as excused. When a parent or guardian does not call in to report an absence, the absence will be marked unexcused.</p> <p><b>Tardy:</b> Arriving at school or class after the scheduled start time.</p> <p><b>Students Leaving Campus/School Grounds Without Permission</b></p>	<p><b>DRESS CODE MULTIPLE INCIDENTS:</b></p> <ul style="list-style-type: none"> <li>• Parent/Student/Administrator Conference</li> </ul> <p><b>ATTENDANCE/ TARDIES:</b></p> <ul style="list-style-type: none"> <li>• Families receive an automated call (robocall) from the office when students are absent or tardy without notification Parents can access student attendance through ParentVue</li> <li>• Family meeting with Attendance Clerk &amp; Team Leader</li> </ul>	
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**Inappropriate Conduct**

Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Lying:</b> Making an untrue statement with intent to deceive or create a false or misleading impression.</p> <p><b>Inappropriate Public Display of Affection:</b> Inappropriately displaying affection or intimate behaviors. Only hand-holding and short, consensual hugs allowed.</p>	<ul style="list-style-type: none"> <li>• Classroom level intervention</li> <li>• Reflective Conversation</li> <li>• Mediation</li> <li>• Staff, student, parent conference</li> <li>• Behavior Contract</li> <li>• Faculty Mentor</li> <li>• Peer mentoring program</li> <li>• Counseling Referral</li> </ul>	<ul style="list-style-type: none"> <li>• Temporary Removal from class</li> <li>• Detention</li> <li>• Loss of privilege to participate in curricular/extra-curricular activities</li> <li>• Short term suspension (1-10 days)</li> <li>• Serious or egregious incidents may result in long term suspension (11 or more days)</li> </ul>

**Gambling and Academic Misconduct**

Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Gambling:</b> Playing games of chance for money; betting a sum of money or other items to which value has been assigned.</p> <p><b>Cheating:</b> Depriving of something valuable by the use of deceit or fraud and/or influencing or leading by deceit or trick; an act of dishonesty or unfairness in order to gain an advantage, specifically in a school related or examination or to misrepresent one's actual knowledge or abilities.</p> <p><b>Forgery:</b> Falsely and fraudulently making or altering a document with the intent to defraud.</p>	<ul style="list-style-type: none"> <li>• Classroom level intervention</li> <li>• Reflective Conversation</li> <li>• Mediation</li> <li>• Staff, student, parent conference</li> <li>• Behavior Contract</li> <li>• Faculty Mentor</li> <li>• Peer mentoring program</li> <li>• Counseling Referral</li> <li>• Re-entry conference</li> </ul>	<ul style="list-style-type: none"> <li>• Temporary Removal from class</li> <li>• Detention</li> <li>• Loss of privilege to participate in curricular/extra-curricular activities</li> <li>• Based on the severity and impact of the incident, students may face academic sanctions. These may include but are not limited to receiving a zero on an assignment or obtaining a grade of "NCE" for a class.</li> <li>• Serious or egregious incidents (cheating on standardized tests or sharing exams/answers) will be dealt with by the administration.</li> </ul>

<p><b>Plagiarism:</b> Failure to properly acknowledge the source(s) of data, an idea, or language with the intent to misrepresent information or words of another as one's own.</p>		<ul style="list-style-type: none"> <li>• Short term suspension (1-10 days)</li> <li>• Long term suspension (11 or more days)</li> </ul>
<b>Disruptive Conduct/Inappropriate Language</b>		
<b>Behavior Definitions/Descriptions</b>	<b>Interventions</b>	<b>Consequences</b>
<p><b>Classroom Disruption:</b> Engaging in behavior that causes an interruption or interference in a class or activity. (e.g., sustained loud talk, yelling, screaming; horseplay or roughhousing; sustained out-of-seat behavior; using the functions/settings of a virtual learning platform to interrupt instructional activity; unauthorized use of cell phone in any capacity).</p> <p><b>Defiance of Authority:</b> Failing to follow a reasonable request/directions from school staff.</p> <p><b>Obscenity:</b> Engaging in the use of profanity or defamatory or obscene language or gestures in oral, visual, or written form or knowingly distributing defamatory or obscene materials including, but not limited to, racial or sexual epithets.</p>	<ul style="list-style-type: none"> <li>• Classroom level intervention</li> <li>• Reflective Conversation</li> <li>• Mediation</li> <li>• Staff, student, parent conference</li> <li>• Behavior Contract</li> <li>• Faculty Mentor</li> <li>• Peer mentoring program</li> <li>• Counseling Referral</li> <li>• Re-entry conference</li> </ul>	<ul style="list-style-type: none"> <li>• Temporary Removal from class</li> <li>• Detention</li> <li>• Loss of privilege to participate in curricular/extra-curricular activities</li> <li>• Serious or egregious incidents will be dealt with by the administration.</li> <li>• Short term suspension (1-10 days)</li> <li>• Serious or egregious incidents may result in long term suspension (11 or more days)</li> </ul>
<b>Transit and Parking</b>		
<b>Behavior Definitions/Descriptions</b>	<b>Interventions</b>	<b>Consequences</b>
<p><b>Traffic/Motor Vehicle:</b> Operating a motor vehicle on campus or at a school event, in a manner that does not adhere to school and public traffic rules or that is not in a safe and prudent manner.</p> <p><b>Parking Rules:</b> Violating the parking policies of ASA which requires students to follow the parking procedures (including lottery process), pay the required fee, display appropriate decal, and park in designated spaces. Additional details regarding student parking are available in the main office.</p>	<ul style="list-style-type: none"> <li>• Reflective Conversation</li> <li>• Mediation</li> <li>• Staff, student, parent conference</li> <li>• Behavior Contract</li> </ul>	<ul style="list-style-type: none"> <li>• Detention</li> <li>• Loss of privilege to participate in curricular/ extra-curricular activities</li> <li>• Temporary loss of parking privileges</li> <li>• Short term suspension (1-10 days)</li> <li>• Notification to Law Enforcement as appropriate</li> </ul>

Technology		
Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Improper Use of Technology*:</b> Improperly using computers, network infraction, telecommunication device or any other technology may include, but is not limited to, any of the following:</p> <ul style="list-style-type: none"> <li>◁ Using a school computer in any way to gain access to obscene materials;</li> <li>◁ Allowing obscene material to remain on computer system without immediate notification to appropriate school personnel</li> <li>◁ Providing or using another student’s computer identification number and password</li> <li>◁ Inappropriately using a school computer identification number and password while off school premises</li> <li>◁ Entering into school’s computer directories, files or programs without written authorization from appropriate school personnel</li> <li>◁ Copying computer software from the school’s computer system.</li> <li>◁ Sharing suggestive shortcuts or links that breaches sensitive information or intentionally compromises the security of district network(s) or servers.</li> <li>◁ Using a school or personal device to document and distribute inappropriate images and videos of staff or students</li> </ul> <p>*Consequences for Improper Use of Technology align with the ASA’s Technology Agreement and/or other behaviors within this Student Code of Conduct. Such behaviors include, but may not be limited to the following: Threats, Cyberbullying, Sexting, Obscene materials, Campus/Classroom Disruption.</p>	<ul style="list-style-type: none"> <li>● Reflective Conversation</li> <li>● Mediation</li> <li>● Staff, student, parent conference</li> <li>● Behavior Contract</li> <li>● Counseling Referral</li> <li>● Re-entry conference</li> <li>● Threat Assessment#</li> </ul> <p>#Students may be required to participate in an individual threat assessment. Reasons that a student would be required to participate in a threat assessment include, but are not limited to, the following: verbal or written threats; Assault; Intimidation or Harassment; violent behavior; or any situation deemed by the District administration to be a disruption to the learning environment.</p>	<ul style="list-style-type: none"> <li>● Potential loss of technology privileges</li> <li>● Temporary Removal from class</li> <li>● Detention</li> <li>● Restitution</li> <li>● Loss of privilege to participate in curricular/ extra-curricular activities</li> <li>● Short term suspension (1-10 days)</li> <li>● Long term suspension (11 or more days)</li> <li>● Disciplinary Hearing</li> <li>● Notification to Law Enforcement as appropriate</li> </ul>

Property Incidents		
Trespassing and Vandalism		
Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Trespassing/Unauthorized Visit*:</b> The act of a student who is present on a school campus without authorization at any time. In addition, a student shall not be present at partner organization's campus (such as Ballet AZ, First Church UCC Phx, Burton Barr library) without administrator approval except to attend appropriate extracurricular or public events.</p> <p><b>Vandalism/Destroying Property:</b> Defacing or damaging property of another person or tampering with property of another person so as to substantially impair its function or value.</p> <p><b>Vandalism of Personal Property:</b> Willful destruction or defacement of personal property including but not limited to racial epithets, hate speech, and gang related symbols.</p> <p><b>Vandalism of School Property**:</b> Willful destruction or defacement of school property including but not limited to racial epithets, hate speech, and gang related symbols.</p> <p>*This includes a suspended or expelled student.</p> <p>**This could include graffiti/tagging (writing on walls, drawings or words that are scratched, painted, or sprayed on walls or other surfaces in public places).</p>	<ul style="list-style-type: none"> <li>● Reflective Conversation</li> <li>● Mediation</li> <li>● Staff, student, parent conference</li> <li>● Behavior Contract</li> <li>● Faculty Mentor</li> <li>● Counseling Referral</li> <li>● Re-entry conference</li> <li>● Threat Assessment#</li> </ul> <p>#Students may be required to participate in an individual threat assessment. Reasons that a student would be required to participate in a threat assessment include, but are not limited to, the following: verbal or written threats; Assault; Intimidation or Harassment; violent behavior; or any situation deemed by the District administration to be a disruption to the learning environment.</p>	<ul style="list-style-type: none"> <li>● Temporary Removal from class</li> <li>● Detention</li> <li>● Restitution</li> <li>● Loss of privilege to participate in curricular/ extra-curricular activities</li> <li>● Short term suspension (1-10 days)</li> <li>● Disciplinary Hearing with possible long term suspension (11 or more days) or expulsion</li> <li>● Notification to Law Enforcement as appropriate</li> </ul>
Fire Alarms		
Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Emergency/Fire Alarms*:</b> Activating or using a fire alarm or emergency control device unless the student reasonably believes that an emergency exists and warrants use of the device.</p> <p>*As appropriate, notification to Law Enforcement and Fire Department if</p>	<ul style="list-style-type: none"> <li>● Reflective Conversation</li> <li>● Staff, student, parent conference</li> <li>● Behavior Contract</li> <li>● Counseling Referral</li> <li>● Re-entry conference</li> </ul>	<ul style="list-style-type: none"> <li>● Loss of privilege to participate in curricular/ extra-curricular activities</li> <li>● Short term suspension (1-10 days)</li> <li>● Restitution</li> </ul>

the incident involved the arson of an occupied structure.		
<b>Theft</b>		
<b>Behavior Definitions/Descriptions</b>	<b>Interventions</b>	<b>Consequences</b>
<p><b>Theft:</b> Taking or attempting to take money or property belonging to another person or the school with the intent to permanently deprive the victim of their possessions.</p>	<ul style="list-style-type: none"> <li>● Reflective Conversation</li> <li>● Mediation</li> <li>● Staff, student, parent conference</li> <li>● Behavior Contract</li> <li>● Counseling Referral</li> <li>● Re-entry conference</li> </ul>	<ul style="list-style-type: none"> <li>● Loss of privilege to participate in curricular/ extra-curricular activities</li> <li>● Restitution</li> <li>● Short term suspension (1-10 days)</li> <li>● Disciplinary Hearing with possible long term suspension (11 or more days) or expulsion</li> <li>● Notification to Law Enforcement as appropriate</li> </ul>
<b>Alcohol and Drugs</b>		
<b>Tobacco   Paraphernalia   Over-the-Counter</b>		
<b>Behavior Definitions/Descriptions</b>	<b>Interventions</b>	<b>Consequences</b>
<p><b>Tobacco/Inhalant Use and Possession:</b> Using/ possessing tobacco or vaping nicotine products on school grounds, at school-sponsored events and/or on school-sponsored transportation.</p> <p><b>Tobacco Distribution and Selling:</b> The sale, distribution, or intent to sell or distribute tobacco or vaping nicotine products on school grounds, at school-sponsored events and on school-sponsored transportation.</p> <p><b>Drug Paraphernalia:</b> Possessing equipment, products, and materials of any kind, which are used, intended for vaping or use of illegal drugs.</p> <p><b>Over-the-Counter (OTC) Use:</b> The abuse or misuse of OTC medications for the purpose of intoxication in or before school or at a school-related function.</p>	<ul style="list-style-type: none"> <li>● Reflective Conversation</li> <li>● Staff, student, parent conference</li> <li>● Behavior Contract</li> <li>● Counseling Referral</li> <li>● Re-entry conference</li> <li>● Safety Plan</li> </ul>	<ul style="list-style-type: none"> <li>● Loss of privilege to participate in curricular/extra-curricular activities</li> <li>● Short term suspension (1-10 days)</li> <li>● Disciplinary Hearing with possible long term suspension (11 or more days) or expulsion</li> <li>● Notification to Law Enforcement as appropriate</li> </ul>

**Alcohol | Marijuana | Prescription Medication**

Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Alcohol Use and Possession:</b> Using or possessing alcohol in school or at, before, or after a school related function.</p> <p><b>Marijuana and Inhalant Use and Possession:</b> Using or possessing marijuana, “look-alikes” * of such substances, or use of inhalant/vaping marijuana/THC substance for the purpose of intoxication in or before school or a school-related function.</p> <p><b>Drug** Use and Possession:</b> Using or possessing illegal drugs, narcotics, controlled substances, “look-alikes”* of such substances, or use of any other substance for the purpose of intoxication in or before school or a school- related function.</p> <p><b>Prescription Medication Use***:</b> The abuse or misuse of prescription medications for the purpose of intoxication in or before school or a school-related function.</p> <p>*“Look-alike” means any substance, which by appearance, representation, or manner of distribution would lead a reasonable person to believe that the substance is an illegal drug or other controlled substance.</p> <p>**For the purpose of this regulation, drugs are defined as narcotic drugs, dangerous drugs, toxic substances, marijuana, and peyote as those terms are defined in A.R.S. §13-3401, and imitation controlled substances as defined by A.R.S. §13-3451.</p> <p>***Except that use of medication is allowed if it is prescribed by a physician and used in accordance with the prescription and Governing Board policies and regulations.</p>	<ul style="list-style-type: none"> <li>● Reflective Conversation</li> <li>● Staff, student, parent conference</li> <li>● Behavior Contract</li> <li>● Counseling Referral</li> <li>● Re-entry conference</li> <li>● Safety Plan</li> </ul>	<ul style="list-style-type: none"> <li>● Loss of privilege to participate in curricular/ extra-curricular activities</li> <li>● Disciplinary Hearing with possible long term suspension (11 or more days) or expulsion</li> <li>● Notification to Law Enforcement as appropriate</li> </ul>

Distribution and Selling		
Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Alcohol and Drug Distribution and Selling:</b> The sale, distribution, or intent to sell or distribute alcohol, illegal drugs, narcotics, controlled substances, “look-alikes”* such as substances, or any other substance used for the purpose of intoxication.</p> <p>*“Look-alike” means any substance, which by appearance, representation, or manner of distribution would lead a reasonable person to believe that the substance is an illegal drug or other controlled substance.</p>	<ul style="list-style-type: none"> <li>• Reflective Conversation</li> <li>• Staff, student, parent conference</li> <li>• Behavior Contract</li> <li>• Counseling Referral</li> <li>• Re-entry conference</li> <li>• Safety Plan</li> <li>• Threat Assessment#</li> </ul> <p>#Students may be required to participate in an individual threat assessment. Reasons that a student would be required to participate in a threat assessment include, but are not limited to, the following: verbal or written threats; Assault; Intimidation or Harassment; violent behavior; or any situation deemed by the District administration to be a disruption to the learning environment.</p>	<ul style="list-style-type: none"> <li>• Loss of privilege to participate in curricular/extra-curricular activities</li> <li>• Disciplinary Hearing with possible long term suspension (11 or more days) or expulsion</li> <li>• Notification to Law Enforcement as appropriate</li> </ul>
Bullying   Harassment   Sexual Harassment		
Defamation and Obscenity		
Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Defamation:</b> Using words or materials that are false and expose a person to hatred, contempt, ridicule, disgust, or an equivalent reaction, or are false and have a tendency to impugn a person’s occupation, business, or office.</p> <p><b>Obscene Materials*:</b> The use or presentation of physical or digital materials that may include, but are not limited to, items that an average person, applying contemporary standards of the school community, would find, taken as a whole, appealing to erotic interests and lacking serious literary, artistic, political, or scientific value. The standard to be used is of the school community, recognizing that students are, as a group, younger and more sensitive than the general adult population.</p> <p><b>Sexting*:</b> Sending sexually explicit messages or photos electronically, primarily between</p>	<ul style="list-style-type: none"> <li>• Reflective Conversation</li> <li>• Mediation</li> <li>• Staff, student, parent conference</li> <li>• Behavior Contract</li> <li>• Schedule change initiated by admin</li> <li>• Counseling Referral</li> <li>• Re-entry conference</li> <li>• Safety Plan</li> <li>• Threat Assessment#</li> </ul> <p>#Students may be required to participate in an individual threat assessment. Reasons that a student would be required to participate in a threat assessment include, but are not limited to, the following: verbal or written threats; Assault; Intimidation or Harassment; violent behavior; or any situation deemed by the District administration to be a disruption to the learning environment.</p>	<ul style="list-style-type: none"> <li>• Loss of privilege to participate in curricular/ extra-curricular activities</li> <li>• Short term suspension (1-10 days)</li> <li>• Disciplinary Hearing with possible long term suspension (11 or more days) or expulsion</li> <li>• Notification to Law Enforcement as appropriate</li> </ul>



<p>cell phones and other mobile devices. This includes consensual and non-consensual.</p> <p>*Consequences for Improper Use of Technology align with the ASA's Technology Agreement and/or other behaviors within this Student Code of Conduct. Such behaviors include, but may not be limited to the following: Threats, Cyberbullying, Sexting, Obscene materials, Campus/Classroom Disruption.</p>		
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**Bullying, Hazing and Intimidation**

Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Bullying:</b> Engaging in repeated acts, over time, that involve a real or perceived imbalance of power with the more powerful child or group attacking those who are less powerful. Bullying can be physical in form (e.g., pushing, hitting, kicking, spitting, stealing); verbal (e.g., making threats, taunting, teasing, spreading rumors, name-calling); or psychological (e.g., social exclusion spreading rumors, manipulating social relationships).</p> <p><b>Cyber Bullying*:</b> Bullying (see Bullying definition above ) committed via online platforms and mediums.</p> <p><b>Hazing:</b> Any humiliating or dangerous activity expected of a student to belong to a group, regardless of their willingness to participate. The state definition and potential consequences for hazing can be found in <a href="#">Arizona Legislature Chapter 202, House Bill 2322</a>.</p> <p><b>Intimidation:</b> Intentional behavior by a student or group of students that places another student or group of students in fear of harm or personal property. (Intimidation can be manifested emotionally or physically, either directly or indirectly and by use of social media).</p> <p><b>Threat*:</b> Indicating, by word and/or conduct the intent to cause physical injury or serious damage to a person or their property.</p>	<ul style="list-style-type: none"> <li>● Reflective Conversation</li> <li>● Mediation</li> <li>● Staff, student, parent conference</li> <li>● Behavior Contract</li> <li>● Schedule change initiated by admin</li> <li>● Faculty Mentor</li> <li>● Counseling Referral</li> <li>● Re-entry conference</li> <li>● Safety Plan</li> <li>● Threat Assessment#</li> </ul> <p>#Students may be required to participate in an individual threat assessment. Reasons that a student would be required to participate in a threat assessment include, but are not limited to, the following: verbal or written threats; Assault; Intimidation or Harassment; violent behavior; or any situation deemed by the District administration to be a disruption to the learning environment.</p>	<ul style="list-style-type: none"> <li>● Loss of privilege to participate in curricular/extra-curricular activities</li> <li>● Short term suspension (1-10 days)</li> <li>● Disciplinary Hearing with possible long term suspension (11 or more days) or expulsion</li> <li>● Notification to Law Enforcement as appropriate and in accordance with <a href="#">AZ C202, HB2322</a>.</li> </ul>

<p><b>Extortion:</b> Attempting to obtain or obtaining money or property by threat, force, or in return for protection.</p> <p>*Consequences for Improper Use of Technology align with the ASA's Technology Agreement and/or other behaviors within this Student Code of Conduct. Such behaviors include, but may not be limited to the following: Threats, Cyberbullying, Sexting, Obscene materials, Campus/Classroom Disruption.</p>		
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<b>Harassment and Sexual Misconduct</b>
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Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Harassment:</b> Intentional behavior by a student or group of students that is disturbing or threatening to another student or group of students. Intentional behaviors that characterize harassment include, but are not limited to, stalking, hazing, social exclusion (examples: purposeful isolation, telling someone to exclude others), name-calling, unwanted physical contact and unwelcome verbal or written comments, photographs and graphics. Harassment may be related, but not limited to, race, religious orientation, sexual orientation, gender expression, gender identity, cultural background, economic status, body image, or personal appearance. Harassing behaviors can be direct or indirect and by use of social media.</p> <p><b>Sexual Harassment:</b> Non-consensual conduct of a sexual nature that denies or limits a student's ability to participate in or to receive benefits, services, or opportunities in the school's program. It can include unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature. Sexual harassment may include, but is not limited to touching, pinching, grabbing, impeding or blocking movement, and lewd gestures, continuing to</p>	<ul style="list-style-type: none"> <li>● Reflective Conversation</li> <li>● Staff, student, parent conference</li> <li>● Behavior Contract</li> <li>● Schedule change initiated by admin</li> <li>● Counseling Referral</li> <li>● Re-entry conference</li> <li>● Safety Plan</li> <li>● Threat Assessment<sup>#</sup></li> </ul> <p><sup>#</sup>Students may be required to participate in an individual threat assessment. Reasons that a student would be required to participate in a threat assessment include, but are not limited to, the following: verbal or written threats; Assault; Intimidation or Harassment; violent behavior; or any situation deemed by the District administration to be a disruption to the learning environment.</p>	<ul style="list-style-type: none"> <li>● Loss of privilege to participate in curricular/ extra-curricular activities</li> <li>● Short term suspension (1-10 days)</li> <li>● Disciplinary Hearing with possible long term suspension (11 or more days) or expulsion</li> <li>● Notification to Law Enforcement as appropriate</li> </ul>

express sexual interest after being informed that the interest is unwelcome. These interactions could be student to student, student to staff or staff to student.		
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**Harassment and Sexual Misconduct and Sexual Assault**

Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Dating Abuse:</b> Engaging in behavior in which one person uses or threatens to use physical, sexual, verbal, or emotional mistreatment to control the person’s former or present dating partner.</p> <p><b>Sexual Misconduct:</b> When on campus or at a school event, engaging in sexual conduct which a school community or the general public would likely find offensive, indecent, or grossly inappropriate. Such conduct includes, but is not limited to inappropriate exposure of a body part; intimate contact with a private body part of another individual; or, fondling, or caressing. A private body part in this context is defined as an area of the body, which is generally associated with sex and normally covered by clothing when in public.</p> <p><b>Sexual Assault (Rape):</b> Sexual Assault as defined in section ARS 13-1406. A person commits sexual assault by intentionally or knowingly engaging in sexual intercourse or oral sexual contact with any person without consent of such person.</p>	<ul style="list-style-type: none"> <li>● Reflective Conversation</li> <li>● Staff, student, parent conference</li> <li>● Behavior Contract</li> <li>● Schedule change initiated by admin</li> <li>● Counseling Referral</li> <li>● Re-entry conference</li> <li>● Safety Plan</li> <li>● Threat Assessment#</li> </ul> <p>#Students may be required to participate in an individual threat assessment. Reasons that a student would be required to participate in a threat assessment include, but are not limited to, the following: verbal or written threats; Assault; Intimidation or Harassment; violent behavior; or any situation deemed by the District administration to be a disruption to the learning environment.</p>	<ul style="list-style-type: none"> <li>● Temporary Removal from class</li> <li>● Loss of privilege to participate in curricular/extra-curricular activities</li> <li>● Short term suspension (1-10 days)</li> <li>● Disciplinary Hearing with possible long term suspension (11 or more days) or expulsion</li> <li>● Notification to Law Enforcement as appropriate</li> </ul>

**Aggression | Assault | Aggravated Assault**

**Disruption and Aggression**

Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Verbal Provocation:</b> Using gestures or language including rumors that may incite other student(s) to fight.</p> <p><b>Minor Aggressive Act:</b> Engaging in non-serious but inappropriate physical contact, i.e., hitting (accidental/ playful), poking, [pulling] or pushing or other behaviors that demonstrate low-level hostile behaviors.</p>	<ul style="list-style-type: none"> <li>● Classroom level intervention</li> <li>● Reflective Conversation</li> <li>● Mediation</li> <li>● Staff, student, parent conference</li> <li>● Behavior Contract</li> <li>● Schedule change initiated by admin</li> <li>● Faculty Mentor</li> <li>● Counseling Referral</li> </ul>	<ul style="list-style-type: none"> <li>● Temporary Removal from class</li> <li>● Detention</li> <li>● Serious or egregious incidents will be dealt with by the administration.</li> <li>● Loss of privilege to participate in curricular/ extra-curricular activities</li> </ul>

<p><b>Recklessness:</b> The unintentional engagement of careless behavior that may pose a safety or health risk for others.</p> <p><b>Campus Disruption:</b> Any disruption that occurs before, during, or after school, but not occurring in the classroom.</p>	<ul style="list-style-type: none"> <li>● Re-entry conference</li> <li>● Safety Plan</li> <li>● Threat Assessment#</li> </ul> <p>#Students may be required to participate in an individual threat assessment. Reasons that a student would be required to participate in a threat assessment include, but are not limited to, the following: verbal or written threats; Assault; Intimidation or Harassment; violent behavior; or any situation deemed by the District administration to be a disruption to the learning environment.</p>	<ul style="list-style-type: none"> <li>● Short term suspension (1-10 days)</li> <li>● Disciplinary Hearing with possible long term suspension (11 or more days) or expulsion</li> <li>● Notification to Law Enforcement as appropriate</li> </ul>
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**Fights and Assault**

Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Fights:</b> Mutual participation in an incident involving physical violence, where there is no major injury. Verbal confrontation alone does not constitute fighting.</p> <p><b>Assault:</b> Intentionally, knowingly, or recklessly causing physical injury to another person or intentionally placing another person in reasonable apprehension of imminent physical injury, or knowingly touching another person with intent to injure, insult, or provoke such a person.</p>	<ul style="list-style-type: none"> <li>● Reflective Conversation</li> <li>● Mediation</li> <li>● Staff, student, parent conference</li> <li>● Behavior Contract</li> <li>● Schedule change initiated by admin</li> <li>● Counseling Referral</li> <li>● Re-entry conference</li> <li>● Safety Plan</li> <li>● Threat Assessment#</li> </ul> <p>#Students may be required to participate in an individual threat assessment. Reasons that a student would be required to participate in a threat assessment include, but are not limited to, the following: verbal or written threats; Assault; Intimidation or Harassment; violent behavior; or any situation deemed by the District administration to be a disruption to the learning environment.</p>	<ul style="list-style-type: none"> <li>● Loss of privilege to participate in curricular/extra-curricular activities</li> <li>● Short term suspension (1-10 days)</li> <li>● Disciplinary Hearing with possible long term suspension (11 or more days) or expulsion</li> <li>● Notification to Law Enforcement as appropriate</li> </ul>

**Aggravated Assault**

Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Aggravated Assault:</b> Assault as defined in section ARS 13-1203 under any of the following circumstances:</p> <ol style="list-style-type: none"> <li>1. If the person causes serious physical injury to another.</li> </ol>	<ul style="list-style-type: none"> <li>● Reflective Conversation</li> <li>● Staff, student, parent conference</li> <li>● Behavior Contract</li> <li>● Schedule change initiated by admin</li> <li>● Counseling Referral</li> </ul>	<ul style="list-style-type: none"> <li>● Loss of privilege to participate in curricular/ extra-curricular activities</li> <li>● Disciplinary Hearing with possible long term suspension (11 or more days) or expulsion</li> </ul>

<ol style="list-style-type: none"> <li>2. If the person uses a deadly weapon or dangerous instrument.</li> <li>3. If the person commits the assault after entering the private home of another with the intent to commit the assault.</li> <li>4. If the person is eighteen years of age or older and commits the assault upon a child the age of fifteen years or under.</li> <li>5. If the person commits the assault knowing or having reason to know that the victim is a peace officer, or a person summoned and directed by the officer while engaged in the execution of any official duties.</li> <li>6. If the person commits the assault knowing or having reason to know the victim is a teacher or other person employed by any school and the teacher or other employee is upon the grounds of a school or grounds adjacent to the school or is in any part of a building or vehicle used for school purposes, or any teacher or school nurse visiting a private home in the course of the teacher's or nurse's professional duties, or any teacher engaged in any authorized and organized classroom activity held on other than school grounds.</li> </ol> <p><b>Endangerment/Endanger Health:</b> Recklessly endangering another person with a substantial risk of imminent death or physical injury.</p>	<ul style="list-style-type: none"> <li>• Re-entry conference</li> <li>• Safety Plan</li> <li>• Threat Assessment#</li> </ul> <p>#Students may be required to participate in an individual threat assessment. Reasons that a student would be required to participate in a threat assessment include, but are not limited to, the following: verbal or written threats; Assault; Intimidation or Harassment; violent behavior; or any situation deemed by the District administration to be a disruption to the learning environment.</p>	<ul style="list-style-type: none"> <li>• Notification to Law Enforcement as appropriate</li> </ul>
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**Dangerous Items | Threats | Weapons**

**Dangerous Items**

Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Dangerous Item:</b> possessing and/or using a dangerous item on campus or at a school event to cause bodily injury to, threaten, or intimidate another person. The following may be</p>	<ul style="list-style-type: none"> <li>• Reflective Conversation</li> <li>• Staff, student, parent conference</li> <li>• Behavior Contract</li> <li>• Counseling Referral</li> <li>• Re-entry conference</li> </ul>	<ul style="list-style-type: none"> <li>• Temporary Removal from class</li> <li>• Detention</li> <li>• Loss of privilege to participate in curricular/extra-curricular activities</li> </ul>

<p>classified as a dangerous instrument and must be reported to law enforcement:</p> <ul style="list-style-type: none"> <li>• AirSoft Gun</li> <li>• B.B. Gun</li> <li>• Knife with blade length less than 2.5 inches</li> <li>• Laser Pointer</li> <li>• Letter Opener</li> <li>• Mace</li> <li>• Paintball Gun</li> <li>• Pellet Gun</li> <li>• Razor Blade or Box Cutter</li> <li>• Simulated Knife</li> <li>• Taser or Stun Gun</li> <li>• Tear Gas</li> <li>• Chains</li> <li>• Knives</li> <li>• Clubs</li> <li>• Brass Knuckles</li> <li>• Fireworks</li> <li>• Explosives</li> <li>• Ammunition</li> <li>• and/or Other Dangerous Item</li> </ul> <p><b>Gun-(toy)**:</b> possessing and/or using realistic toy guns, simulated weapons*, and replicas.</p> <p>*Simulated weapon is defined as an instrument displayed or represented as a weapon.</p> <p>**Toy weapons used as props for curricular reasons must be approved by the administration and used under supervision by the appropriate faculty member</p>	<ul style="list-style-type: none"> <li>• Safety Plan</li> <li>• Threat Assessment#</li> </ul> <p>#Students may be required to participate in an individual threat assessment. Reasons that a student would be required to participate in a threat assessment include, but are not limited to, the following: verbal or written threats; Assault; Intimidation or Harassment; violent behavior; or any situation deemed by the District administration to be a disruption to the learning environment.</p>	<ul style="list-style-type: none"> <li>• Short term suspension (1-10 days)</li> <li>• Disciplinary Hearing with possible long term suspension (11 or more days) or expulsion</li> <li>• Notification to Law Enforcement as appropriate</li> </ul>
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**Threats**

Behavior Definitions/Descriptions	Interventions	Consequences
<p><b>Bomb Threat:</b> Threatening to cause harm using a bomb, dynamite, explosive, or arson-causing device</p> <p><b>Chemical Or Biological Threat:</b> Threatening to cause harm using dangerous chemicals or biological agents</p> <p><b>Threat to an Educational Institution:</b> Presenting a threat (verbal, written, or electronic) to bomb or use other substances or devices for the purpose of</p>	<ul style="list-style-type: none"> <li>• Staff, student, parent conference</li> <li>• Behavior Contract</li> <li>• Counseling Referral</li> <li>• Re-entry conference</li> <li>• Safety Plan</li> <li>• Threat Assessment#</li> </ul> <p>#Students may be required to participate in an individual threat assessment. Reasons that a student would be required to participate in a threat assessment include, but are not limited to, the following: verbal or</p>	<ul style="list-style-type: none"> <li>• Loss of privilege to participate in curricular/extra-curricular activities</li> <li>• Disciplinary Hearing with possible long term suspension (11 or more days) or expulsion</li> <li>• Notification to Law Enforcement as appropriate</li> </ul>

<p>exploding, burning, causing damage to a school building or school property, or to harm students or staff.</p>	<p>written threats; Assault; Intimidation or Harassment; violent behavior; or any situation deemed by the District administration to be a disruption to the learning environment.</p>	
<b>Weapons</b>		
<b>Behavior Definitions/Descriptions</b>	<b>Interventions</b>	<b>Consequences</b>
<p><b>Gun/Firearm:</b> Possessing and/or using a loaded or unloaded handgun, pistol, revolver, rifle, shotgun, ghost gun or other weapon that will expel, is designed to expel or may be readily converted to expel a projectile by the action of an explosive.</p> <p><b>Knife:</b> Possessing and/or using a blade having a length of at least 2.5 inches or more.</p> <p><b>Other Weapon:</b> Possessing and/or using a destructive device or dangerous instrument. (e.g., a firearm, a knife, a destructive device, a dangerous instrument).</p>	<ul style="list-style-type: none"> <li>● Staff, student, parent conference</li> <li>● Behavior Contract</li> <li>● Counseling Referral</li> <li>● Re-entry conference</li> <li>● Safety Plan</li> <li>● Threat Assessment<sup>#</sup></li> </ul> <p><sup>#</sup>Students may be required to participate in an individual threat assessment. Reasons that a student would be required to participate in a threat assessment include, but are not limited to, the following: verbal or written threats; Assault; Intimidation or Harassment; violent behavior; or any situation deemed by the District administration to be a disruption to the learning environment.</p>	<ul style="list-style-type: none"> <li>● Loss of privilege to participate in curricular/ extra-curricular activities</li> <li>● Disciplinary Hearing with possible long term suspension (11 or more days) or expulsion</li> <li>● Notification to Law Enforcement as appropriate</li> </ul>