



## Arizona School for the Arts

### **POTENTIAL SOCIAL STUDIES TEACHER Middle School: Grades 5-8 School Year 2023-2024**

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This faculty member works with students to build a historical consciousness and explore how our past influences our present and future. This faculty member designs and delivers curriculum to one grade level. Students develop key literacy skills and continue to practice these skills through Socratic discussions, project-based learning, and investigative techniques. Each grade will focus on a specific historical time period, regions, and theme, allowing for connections between historic events and themes related to the human condition.

Class sizes are approximately 28 students. Academic teachers have 2.5 hours of prep time for curriculum planning, meeting, integrating, and assessing. The teacher will be responsible for writing their own curriculum to align with the state standards. They will also be asked to differentiate their curriculum using additional resources as needed to support student growth and achievement. This teacher works closely with the Social Studies Department and their grade level team.

***This position reports to the Dean of Academics.***

#### **Essential Duties and Responsibilities:**

- Create a respectful, stimulating, purposeful, and student-centered classroom.
- Cultivate critical thinking and active participation in the classroom.
- Utilize current curriculum and assessments aligned to the Common Core Standards, ASA standards, and ASA's scope and sequence.
- Communicate clear objectives to students for all learning.
- Communicate progress and achievement to students and parents.
- Work cooperatively with colleagues in a team setting for curriculum design, assessment, and implementation.
- Participate actively in grade level and department teams.
- Uphold the school's philosophy, mission, vision, and values.
- Perform duties as assigned.

#### **Minimum Qualifications:**

- Bachelor's Degree in content area from an accredited four-year college or university.
- Highly qualified.
- Valid IVP fingerprint card.
- Teaching experience or certification preferred but not required.

#### **Required Knowledge, Skills, and Personal Characteristics**

- A life-long learner interested in acquiring new skills and knowledge.
- Passionate about students, content area, and teaching.
- Concerned about holistic development of the individual.
- Flexible, creative, and has the capacity to innovate.

- Excellent oral and written communication skills and organizational skills.
- Experience with or a commitment to learn:
  - Socratic methodology
  - Inquiry-based discussion
  - Constructivist teaching strategies
  - Project-based learning
  - Authentic assessment and rubrics

**Salary and Benefits:**

- Salary commensurate with experience.
- Full time position with benefits.
- Member of ASRS.

**Interested candidates should submit the following via e-mail to [employment@goasa.org](mailto:employment@goasa.org):**

- Cover letter, resume, three letters of reference, and the [ASA Application for Employment](#) found on the website.



## Arizona School for the Arts

### **POTENTIAL SCIENCE TEACHER Middle School: Grades 5-8 School Year 2023-2024**

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This faculty member designs and delivers curriculum to one grade level. The students participate in a hands-on, integrated science curriculum that focuses on the development of experimental design and engineering practices. The students apply these skills in their investigation of the various course curriculum strands in grades 5-8. Sequential course content includes grade level appropriate work in life, Earth, physical, and space science.

Class sizes are approximately 28 students. Academic teachers have 2.5 hours of prep time for curriculum planning, meeting, integrating, and assessing. The teacher will be responsible for writing their own curriculum to align with the state standards. They will also be asked to differentiate their curriculum using additional resources as needed to support student growth and achievement. This teacher works closely with the Science Department and their grade level team.

***This position reports to the Dean of Academics.***

#### **Essential Duties and Responsibilities:**

- Create a respectful, stimulating, purposeful, and student-centered classroom.
- Cultivate critical thinking and active participation in the classroom.
- Utilize current curriculum and assessments aligned to the Common Core Standards, ASA standards, and ASA's scope and sequence.
- Communicate clear objectives to students for all learning.
- Communicate progress and achievement to students and parents.
- Work cooperatively with colleagues in a team setting for curriculum design, assessment, and implementation.
- Participate actively in grade level and department teams.
- Uphold the school's philosophy, mission, vision, and values.
- Perform duties as assigned.

#### **Minimum Qualifications:**

- Bachelor's Degree in content area from an accredited four-year college or university.
- Highly qualified.
- Valid IVP fingerprint card.
- Teaching experience or certification preferred but not required.

#### **Required Knowledge, Skills, and Personal Characteristics**

- A life-long learner interested in acquiring new skills and knowledge.
- Passionate about students, content area, and teaching.
- Concerned about holistic development of the individual.
- Flexible, creative, and has the capacity to innovate.
- Excellent oral and written communication skills and organizational skills.
- Experience with or a commitment to learn:

- o Socratic methodology
- o Inquiry-based discussion
- o Constructivist teaching strategies
- o Project-based learning
- o Authentic assessment and rubrics

**Salary and Benefits:**

- Salary commensurate with experience.
- Full time position with benefits.
- Member of ASRS.

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## Arizona School for the Arts

### **POTENTIAL MATH TEACHER Middle School: Grades 5-8 School Year 2023-2024**

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This faculty member designs and delivers curriculum to one grade level. The students participate in a blended learning environment that combines face-to-face learning with technology and digital instruction. Learning takes place using a combination of online work, classroom work, and teacher instruction. Students will have increased control over the learning pace and activities to master the grade appropriate curriculum and beyond. Sequential course content includes 5<sup>th</sup> – 8<sup>th</sup> grade math as well as Algebra I for accelerated 8<sup>th</sup> grade students. This position requires a faculty member that can deliver two levels of instruction to a single grade of students, thus serving those students possessing accelerated math skills.

Class sizes are approximately 28 students. Academic teachers have 2.5 hours of prep time for curriculum planning, meeting, integrating, and assessing. ASA uses “Into Math” curriculum by Houghton Mifflin Harcourt. Algebra I students use the Larson Algebra I Common Core Edition. They will also be asked to differentiate their curriculum using additional resources as needed to support student growth and achievement. This teacher works closely with the Math Department and their grade level team.

***This position reports to the Dean of Academics.***

#### **Essential Duties and Responsibilities:**

- Create a respectful, stimulating, purposeful, and student-centered classroom.
- Cultivate critical thinking and active participation in the classroom.
- Utilize current curriculum and assessments aligned to the Common Core Standards, ASA standards, and ASA's scope and sequence.
- Communicate clear objectives to students for all learning.
- Communicate progress and achievement to students and parents.
- Work cooperatively with colleagues in a team setting for curriculum design, assessment, and implementation.
- Participate actively in grade level and department teams.
- Uphold the school's philosophy, mission, vision, and values.
- Perform duties as assigned.

#### **Minimum Qualifications:**

- Bachelor's Degree in content area from an accredited four-year college or university.
- Highly qualified.
- Valid IVP fingerprint card.
- Teaching experience or certification preferred but not required.

#### **Required Knowledge, Skills, and Personal Characteristics**

- A life-long learner interested in acquiring new skills and knowledge.
- Passionate about students, content area, and teaching.

- Concerned about holistic development of the individual.
- Flexible, creative, and has the capacity to innovate.
- Excellent oral and written communication skills and organizational skills.
- Experience with or a commitment to learn:
  - Socratic methodology
  - Inquiry-based discussion
  - Constructivist teaching strategies
  - Project-based learning
  - Authentic assessment and rubrics

**Salary and Benefits:**

- Salary commensurate with experience.
- Full time position with benefits.
- Member of ASRS.

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**POTENTIAL LIFE SKILLS TEACHER  
Middle School: Grades 5-8  
School Year 2023-2024**

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This faculty member designs and delivers curriculum to one grade level. The course focuses on organization, healthy habits, technology in an educational setting, social emotional learning, financial literacy, and citizenship. Throughout the year, students explore these topics through cooperative learning, independent research, group work, and discussion. This faculty member is a part of our Life Skills Department as well as the specific grade level team.

Class sizes are approximately 28 students. Academic teachers have 2.5 hours of prep time for curriculum planning, meeting, integrating, and assessing. The teacher will be responsible for writing their own curriculum to align with the state standards. They will also be asked to differentiate their curriculum using additional resources as needed to support student growth and achievement. This teacher works closely with the Life Skills Department and their grade level team.

**This position reports directly to the Dean of Academics.**

**Essential Duties and Responsibilities:**

- Create a respectful, stimulating, purposeful, and student-centered classroom.
- Cultivate critical thinking and active participation in the classroom.
- Utilize current curriculum and assessments aligned to the Common Core Standards, ASA standards, and ASA's scope and sequence.
- Communicate clear objectives to students for all learning.
- Communicate progress and achievement to students and parents.
- Work cooperatively with colleagues in a team setting for curriculum design, assessment, and implementation.
- Participate actively in grade level and department teams.
- Uphold the school's philosophy, mission, vision, and values.
- Perform duties as assigned.

**Minimum Qualifications**

- Bachelor's degree in your content area from an accredited four-year college or university
- Highly qualified
- Valid IVP fingerprint card
- Teaching experience or certification preferred but not required

**Required Knowledge, Skills, and Personal Characteristics**

- A life-long learner interested in acquiring new skills and knowledge.
- Passionate about students, content area, and teaching.
- Concerned about holistic development of the individual.
- Flexible, creative, and has the capacity to innovate.
- Excellent oral and written communication skills and organizational skills.
- Experience with or a commitment to learn:

- o Socratic methodology
- o Inquiry-based discussion
- o Constructivist teaching strategies
- o Project-based learning
- o Authentic assessment and rubrics

**Salary and Benefits:**

- Salary commensurate with experience.
- Full time position with benefits.
- Member of ASRS.

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## Arizona School for the Arts

### **POTENTIAL ENGLISH and LANGUAGE ARTS TEACHER Middle School: Grades 5-8 School Year 2023-2024**

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This faculty member works with students to develop their reading, writing, and critical thinking as they explore the study of language and literature through lived human experiences. This faculty member designs and delivers curriculum to one grade level. Students read a wide selection of literary genres as outlined by the Arizona State and Common Core Standards. Focus is on writing skills and active participation in inquiry-based discussions, projects, and activities as well as writing across multiple genres.

Class sizes are approximately 28 students. Academic teachers have 2.5 hours of prep time for curriculum planning, meeting, integrating, and assessing. The teacher will be responsible for writing their own curriculum to align with the state standards. They will also be asked to differentiate their curriculum using additional resources as needed to support student growth and achievement. This teacher works closely with the English Department and their grade level team.

***This position reports to the Dean of Academics.***

#### **Essential Duties and Responsibilities:**

- Create a respectful, stimulating, purposeful, and student-centered classroom.
- Cultivate critical thinking and active participation in the classroom.
- Utilize current curriculum and assessments aligned to the Common Core Standards, ASA standards, and ASA's scope and sequence.
- Communicate clear objectives to students for all learning.
- Communicate progress and achievement to students and parents.
- Work cooperatively with colleagues in a team setting for curriculum design, assessment, and implementation.
- Participate actively in grade level and department teams.
- Uphold the school's philosophy, mission, vision, and values.
- Perform duties as assigned.

#### **Minimum Qualifications:**

- Bachelor's Degree in content area from an accredited four-year college or university.
- Highly qualified.
- Valid IVP fingerprint card.
- Teaching experience or certification preferred but not required.

#### **Required Knowledge, Skills, and Personal Characteristics**

- A life-long learner interested in acquiring new skills and knowledge.
- Passionate about students, content area, and teaching.
- Concerned about holistic development of the individual.
- Flexible, creative, and has the capacity to innovate.
- Excellent oral and written communication skills and organizational skills.

- Experience with or a commitment to learn:
  - Socratic methodology
  - Inquiry-based discussion
  - Constructivist teaching strategies
  - Project-based learning
  - Authentic assessment and rubrics

**Salary and Benefits:**

- Salary commensurate with experience.
- Full time position with benefits.
- Member of ASRS.

**Interested candidates should submit the following via e-mail to [employment@goasa.org](mailto:employment@goasa.org):**

- Cover letter, resume, three letters of reference, and the [ASA Application for Employment](#) found on the website.