



## Arizona School for the Arts

### **POTENTIAL SOCIAL STUDIES TEACHER High School: Grades 9-12 School Year 2023-2024**

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This faculty member designs and delivers curriculum to one grade level in a specific social studies course area. The students participate in activities including understanding texts by a variety of authors, using original source documents, thus improving their capacity to analyze, discuss, and write well-researched historical arguments. Sequential courses in high school social studies are: Ancient History, World History: Modern, US History, and US Government. Some classes require a faculty member that can facilitate Honors, AP and Dual Enrollment levels of instruction.

Class sizes are approximately 28 students. Academic teachers have 2.5 hours of prep time for curriculum planning, meeting, integrating, and assessing. The teacher will be responsible for writing their own curriculum to align with the state standards. They will also be asked to differentiate their curriculum using additional resources as needed to support student growth and achievement. This teacher works closely with the Social Studies Department and their grade level team.

***This position reports to the Dean of Academics.***

#### **Essential Duties and Responsibilities:**

- Create a respectful, stimulating, purposeful, and student-centered classroom.
- Cultivate critical thinking and active participation in the classroom.
- Utilize current curriculum and assessments aligned to the Common Core Standards, ASA standards, and ASA's scope and sequence.
- Communicate clear objectives to students for all learning.
- Communicate progress and achievement to students and parents.
- Work cooperatively with colleagues in a team setting for curriculum design, assessment, and implementation.
- Participate actively in grade level and department teams.
- Uphold the school's philosophy, mission, vision, and values.
- Perform duties as assigned.

#### **Minimum Qualifications:**

- Bachelor's Degree in content area from an accredited four-year college or university.
- Highly qualified.
- Valid IVP fingerprint card.
- Teaching experience or certification preferred but not required.

#### **Required Knowledge, Skills, and Personal Characteristics**

- A life-long learner interested in acquiring new skills and knowledge.
- Passionate about students, content area, and teaching.
- Concerned about holistic development of the individual.
- Flexible, creative, and has the capacity to innovate.

- Excellent oral and written communication skills and organizational skills.
- Experience with or a commitment to learn:
  - Socratic methodology
  - Inquiry-based discussion
  - Constructivist teaching strategies
  - Project-based learning
  - Authentic assessment and rubrics

**Salary and Benefits:**

- Salary commensurate with experience.
- Full time position with benefits.
- Member of ASRS.

**Interested candidates should submit the following via e-mail to [employment@goasa.org](mailto:employment@goasa.org):**

- Cover letter, resume, three letters of reference, and the [ASA Application for Employment](#) found on the website.



## Arizona School for the Arts

### **POTENTIAL SCIENCE TEACHER High School: Grades 9-12 School Year 2023-2024**

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This faculty member designs and delivers curriculum to one grade level in a specific science course area. The students participate in activities including modeling, collaborative learning, and laboratory investigations. The students apply these skills in their investigation of the various course curriculum strands in grades 9-12. Sequential courses in high school science are: Biology, Chemistry, Physics and Environmental Science. 11<sup>th</sup> and 12<sup>th</sup> grade classes require a faculty member that can facilitate Honors levels of instruction.

Class sizes are approximately 28 students. Academic teachers have 2.5 hours of prep time for curriculum planning, meeting, integrating, and assessing. The teacher will be responsible for writing their own curriculum to align with the state standards. They will also be asked to differentiate their curriculum using additional resources as needed to support student growth and achievement. This teacher works closely with the Science Department and their grade level team.

***This position reports to the Dean of Academics.***

#### **Essential Duties and Responsibilities:**

- Create a respectful, stimulating, purposeful, and student-centered classroom.
- Cultivate critical thinking and active participation in the classroom.
- Utilize current curriculum and assessments aligned to the Common Core Standards, ASA standards, and ASA's scope and sequence.
- Communicate clear objectives to students for all learning.
- Communicate progress and achievement to students and parents.
- Work cooperatively with colleagues in a team setting for curriculum design, assessment, and implementation.
- Participate actively in grade level and department teams.
- Uphold the school's philosophy, mission, vision, and values.
- Perform duties as assigned.

#### **Minimum Qualifications:**

- Bachelor's Degree in content area from an accredited four-year college or university.
- Highly qualified.
- Valid IVP fingerprint card.
- Teaching experience or certification preferred but not required.

#### **Required Knowledge, Skills, and Personal Characteristics**

- A life-long learner interested in acquiring new skills and knowledge.
- Passionate about students, content area, and teaching.
- Concerned about holistic development of the individual.
- Flexible, creative, and has the capacity to innovate.
- Excellent oral and written communication skills and organizational skills.

- Experience with or a commitment to learn:
  - Socratic methodology
  - Inquiry-based discussion
  - Constructivist teaching strategies
  - Project-based learning
  - Authentic assessment and rubrics

**Salary and Benefits:**

- Salary commensurate with experience.
- Full time position with benefits.
- Member of ASRS.

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## Arizona School for the Arts

### **POTENTIAL MATH TEACHER High School: Grades 9-12 School Year 2023-2024**

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This faculty member designs and delivers curriculum to two (2) specific math courses as assigned. In some cases a faculty member may have three (3) courses in their daily schedule as determined by student need. Learning takes place using a combination of classroom work and teacher instruction. The students are enrolled in a four-year sequence of math courses that prepares them for college or career after ASA. Sequential courses in High School math are: Algebra I, Geometry, Algebra II, Pre-Calculus, Quantitative Reasoning, AP Statistics, AP Calculus AB, or Post AP Calculus. Some classes require a faculty member that can facilitate Honors, AP and Dual Enrollment levels of instruction.

Class sizes are approximately 28 students. Academic teachers have 2.5 hours of prep time for curriculum planning, meeting, integrating, and assessing. ASA uses a variety of textbooks, found on our website, for each course. This faculty member will also be asked to differentiate their curriculum using additional resources as needed to support student growth and achievement. This teacher works closely with the Math Department and their grade level team.

***This position reports to the Dean of Academics.***

#### **Essential Duties and Responsibilities:**

- Create a respectful, stimulating, purposeful, and student-centered classroom.
- Cultivate critical thinking and active participation in the classroom.
- Utilize current curriculum and assessments aligned to the Common Core Standards, ASA standards, and ASA's scope and sequence.
- Communicate clear objectives to students for all learning.
- Communicate progress and achievement to students and parents.
- Work cooperatively with colleagues in a team setting for curriculum design, assessment, and implementation.
- Participate actively in grade level and department teams.
- Uphold the school's philosophy, mission, vision, and values.
- Perform duties as assigned.

#### **Minimum Qualifications:**

- Bachelor's Degree in content area from an accredited four-year college or university.
- Highly qualified.
- Valid IVP fingerprint card.
- Teaching experience or certification preferred but not required.

#### **Required Knowledge, Skills, and Personal Characteristics**

- A life-long learner interested in acquiring new skills and knowledge.
- Passionate about students, content area, and teaching.
- Concerned about holistic development of the individual.

- Flexible, creative, and has the capacity to innovate.
- Excellent oral and written communication skills and organizational skills.
- Experience with or a commitment to learn:
  - Socratic methodology
  - Inquiry-based discussion
  - Constructivist teaching strategies
  - Project-based learning
  - Authentic assessment and rubrics

**Salary and Benefits:**

- Salary commensurate with experience.
- Full time position with benefits.
- Member of ASRS.

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## Arizona School for the Arts

### **POTENTIAL FOREIGN LANGUAGE TEACHER High School: Grades 9-12 School Year 2023-2024**

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This faculty member teaches either Spanish or French to high school students who take four consecutive years of one language. This person must be highly proficient/fluent in all four skill areas: reading, writing, speaking, and listening skills. This instructor designs, plans, and implements a challenging and relevant curriculum for the levels assigned based upon the needs of the school. One position may be asked to teach lower level French and Spanish. 11<sup>th</sup> and 12<sup>th</sup> grade classes require a faculty member that can facilitate Honors and Dual Enrollment levels of instruction.

The class sizes are approximately 28 students. Academic teachers have 2.5 hours of prep time for curriculum planning, meeting, integrating, and assessing. The teacher will be responsible for writing their own curriculum to align with the state standards. They will also be asked to differentiate their curriculum using additional resources as needed to support student growth and achievement. This teacher works closely with the Foreign Language Department and their grade level teams.

***This position reports to the Dean of Academics.***

#### **Essential Duties and Responsibilities:**

- Create a respectful, stimulating, purposeful, and student-centered classroom.
- Cultivate critical thinking and active participation in the classroom.
- Develop curriculum and assessments aligned to the Common Core Standards, ASA standards, and ASA's scope and sequence.
- Communicate clear objectives to students for all learning.
- Communicate progress and achievement to students and parents.
- Work cooperatively with colleagues in a team setting for curriculum design, assessment, and implementation.
- Participate actively in grade level and department teams.
- Uphold the school's philosophy, mission, vision, and values.
- Perform duties as assigned.

#### **Minimum Qualifications:**

- Bachelor's Degree in content area from an accredited four-year college or university.
- Highly qualified.
- Valid IVP fingerprint card.
- Teaching experience or certification preferred but not required.

#### **Required Knowledge, Skills, and Personal Characteristics**

- A life-long learner interested in acquiring new skills and knowledge.
- Passionate about students, content area, and teaching.
- Concerned about holistic development of the individual.
- Flexible, creative, and has the capacity to innovate.

- Excellent oral and written communication skills and organizational skills.
- Experience with or a commitment to learn:
  - Socratic methodology
  - Inquiry-based discussion
  - Constructivist teaching strategies
  - Project-based learning
  - Authentic assessment and rubrics

**Salary and Benefits:**

- Salary commensurate with experience.
- Full time position with benefits.
- Member of ASRS.

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## Arizona School for the Arts

### **POTENTIAL ENGLISH and LANGUAGE ARTS TEACHER High School: Grades 9-12 School Year 2023-2024**

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This faculty member works with students to develop their reading, writing, and critical thinking as they explore the study of language and literature through lived human experiences. This faculty member designs and delivers curriculum to one grade level. Students read a wide selection of literary genres as outlined by the Arizona State and Common Core Standards. Focus is on writing skills and active participation in inquiry-based discussions, projects, and activities as well as writing across multiple genres. 11<sup>th</sup> and 12<sup>th</sup> grade classes require a faculty member that can facilitate Honors, AP and Dual Enrollment levels of instruction.

Class sizes are approximately 28 students. Academic teachers have 2.5 hours of prep time for curriculum planning, meeting, integrating, and assessing. The teacher will be responsible for writing their own curriculum to align with the state standards. They will also be asked to differentiate their curriculum using additional resources as needed to support student growth and achievement. This teacher works closely with the English Department and their grade level team.

***This position reports to the Dean of Academics.***

#### **Essential Duties and Responsibilities:**

- Create a respectful, stimulating, purposeful, and student-centered classroom.
- Cultivate critical thinking and active participation in the classroom.
- Utilize current curriculum and assessments aligned to the Common Core Standards, ASA standards, and ASA's scope and sequence.
- Communicate clear objectives to students for all learning.
- Communicate progress and achievement to students and parents.
- Work cooperatively with colleagues in a team setting for curriculum design, assessment, and implementation.
- Participate actively in grade level and department teams.
- Uphold the school's philosophy, mission, vision, and values.
- Perform duties as assigned.

#### **Minimum Qualifications:**

- Bachelor's Degree in content area from an accredited four-year college or university.
- Highly qualified.
- Valid IVP fingerprint card.
- Teaching experience or certification preferred but not required.

#### **Required Knowledge, Skills, and Personal Characteristics**

- A life-long learner interested in acquiring new skills and knowledge.
- Passionate about students, content area, and teaching.
- Concerned about holistic development of the individual.

- Flexible, creative, and has the capacity to innovate.
- Excellent oral and written communication skills and organizational skills.
- Experience with or a commitment to learn:
  - Socratic methodology
  - Inquiry-based discussion
  - Constructivist teaching strategies
  - Project-based learning
  - Authentic assessment and rubrics

**Salary and Benefits:**

- Salary commensurate with experience.
- Full time position with benefits.
- Member of ASRS.

**Interested candidates should submit the following via e-mail to [employment@goasa.org](mailto:employment@goasa.org):**

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