



Arizona School for the Arts

POTENTIAL THEATRE TEACHER School Year 2023-2024

This faculty member teaches theatre to middle and high school students. This instructor designs, plans, and implements a challenging and relevant curriculum that focuses on the specific pedagogy needed for success in performance. The teacher must be experienced in providing feedback to help students develop their performance skills.

The class sizes vary depending on scope of the department and program. Middle school and high school students are separated based upon grade level, following a class program sequence that culminates in high school students selecting an emphasis in acting, musical theatre, or production. Arts teachers have 2.5 hours of prep time for curriculum planning, meeting, integrating, and assessing. The teacher will be responsible for writing their own curriculum to align with the national and state performing arts standards and social emotional learning (SEL) competencies. They will also be asked to differentiate their curriculum using additional resources as needed to support student growth and achievement. This teacher works closely with the entire Theatre Department.

This position reports to the Dean of Arts.

Essential Duties and Responsibilities:

- Create a respectful, stimulating, purposeful, and student-centered classroom.
- Cultivate critical thinking and active participation in the classroom.
- Utilize current curriculum and assessments aligned to the National and State Arts Standards, ASA standards, SEL Competences, and ASA's scope and sequence.
- Communicate clear objectives to students for all learning.
- Communicate progress and achievement to students and parents.
- Work cooperatively with colleagues in a team setting for curriculum design, assessment, and implementation.
- Participate actively with the department.
- Uphold the school's philosophy, mission, vision, and values.
- Perform duties as assigned.

Minimum Qualifications:

- Bachelor's Degree in content area from an accredited four-year college or university.
- Highly qualified.
- Valid IVP fingerprint card.
- Teaching experience or certification preferred but not required.

Required Knowledge, Skills, and Personal Characteristics

- Effective classroom management skills
- Utilization of constructivist teaching strategies
- Experience with authentic assessment and rubrics
- Experience with current technology
- A life-long learner interested in acquiring new skills and knowledge.

- Passionate about students, content area, and teaching.
- Impeccable organization
- Punctual and reliable, highly accountable
- Excellent oral and written communication skills and organizational skills.
- Passionate about content area and about teaching
- Concerned about holistic development of the individual.
- Flexible, creative, and has the capacity to innovate.
- Experience with or a commitment to learn:
 - Inquiry-based discussion
 - Project-based learning
 - Authentic assessment and rubrics
 - National Arts Standards
 - Social Emotional Learning Competencies

Salary and Benefits:

- Salary commensurate with experience.
- Full time position with benefits.
- Member of ASRS.

Interested candidates should submit the following via e-mail to employment@goasa.org:

- Cover letter, resume, three letters of reference, and the [ASA Application for Employment](#) found on the website.