



## Social Studies 8th Grade

This faculty member works with 8th Grade students in a cross-cultural exploration of themes of social injustice, human rights, and social movements. Students will incorporate prior foundational knowledge of government and revolution in order to analyze the motivations and reactions to social injustice across countries, cultures, and eras. Themes and topics may include Persecution and Civil Rights, Contemporary Issues, World War II and the Holocaust, Genocide, Japanese Internment Camps, and Propaganda.

Class sizes are approximately 28 students. Academic teachers have 2.5 hours of prep time for curriculum planning, meeting, integrating, and assessing. The teacher will be responsible for writing their own curriculum to align with the state standards. They will also be asked to differentiate their curriculum using additional resources as needed to support student growth and achievement. This teacher works closely with the Social Studies Department.

This position reports directly to the School Principal.

### Essential Duties and Responsibilities

- Create a respectful, stimulating, purposeful, and student-centered classroom.
- Cultivate critical thinking and active participation in the classroom.
- Utilize current curriculum and assessments aligned to the Common Core Standards, ASA standards, and ASA's scope and sequence.
- Communicate clear objectives to students for all learning.
- Communicate progress/achievement to students and parents.
- Work cooperatively with colleagues in a team setting for curriculum design, assessment, and implementation.
- Participate actively in grade level and department teams.
- Uphold the school's philosophy, mission, vision, and values.
- Perform duties as assigned

### Minimum Qualifications

- Bachelor's degree in his/ her content area from an accredited four-year college or university
- Highly qualified
- Valid IVP fingerprint card
- Teaching experience or certification preferred but not required

### Required Knowledge, Skills, and Personal Characteristics

- A life-long learner interested in acquiring new skills and knowledge
- Passionate about students, content area, and teaching
- Concerned about the holistic development of the individual
- Flexible, creative, and has the capacity to innovate
- Excellent oral and written communication skills and organizational skills
- Experience with or a commitment to learning:
  - Socratic methodology
  - Inquiry-based discussion
  - Constructivist teaching strategies
  - Project-based learning
  - Authentic assessment and rubrics

Salary and Benefits: Commensurate with experience. Member of ASRS.

Interested candidates should submit the following via e-mail to [maline@goasa.org](mailto:maline@goasa.org):

- A cover letter, resume, three letters of reference, and the ASA Application for Employment are found on the website.