



Dual Language Teacher: Spanish and French

This faculty member teaches first year Spanish and French to high school students, primarily working with 9th graders. This person must be highly proficient in both languages in order to plan and implement an engaging curriculum in all 4 skills areas of language acquisition. The class sizes are approximately 28 students. Academic teachers have 2.5 hours of prep time for curriculum planning, meeting, integrating, and assessing. ASA does not use textbooks; therefore, this content teacher must be well versed in using primary and secondary resources appropriate for this grade level.

This position reports directly to the School Principal.

Essential Duties and Responsibilities

- Create a respectful, stimulating, purposeful, and student-centered classroom.
- Cultivate critical thinking and active participation in the classroom.
- Develop curriculum and assessments aligned to the Common Core Standards, ASA standards, and ASA's scope and sequence.
- Communicate clear objectives to students for all learning.
- Communicate progress/achievement to students and parents.
- Work cooperatively with colleagues in a team setting for curriculum design, assessment, and implementation.
- Participate actively in grade level and department teams.
- Uphold the school's philosophy, mission, vision, and values.
- Perform duties as assigned

Minimum Qualifications

- Bachelor's degree in his/ her content area from an accredited four-year college or university
- Highly qualified
- Valid IVP fingerprint card
- Teaching experience or certification preferred but not required

Required Knowledge, Skills, and Personal Characteristics

- A life-long learner interested in acquiring new skills and knowledge
- Passionate about students, content area, and teaching
- Concerned about holistic development of the individual
- Flexible, creative, and has the capacity to innovate
- Excellent oral and written communication skills and organizational skills
- Experience with or a commitment to learn:
 - Socratic methodology
 - Inquiry-based discussion
 - Constructivist teaching strategies
 - Project-based learning
 - Authentic assessment and rubrics

Salary and Benefits: Commensurate with experience. Member of ASRS.

Interested candidates should submit the following via e-mail to maline@goasa.org:

- Cover letter, Resume, three letters of reference, and the ASA Application for Employment found on the website.