



Arizona School for the Arts
Executive Committee Minutes
Tuesday, November 10, 2020 at 8:00 a.m.
Zoom Meeting: 815 2127 5186 Passcode: 8qY6aW

Attendance (voting Members in bold)					
Dr. Anthony (Tony) Dietz, President	P	Carlos Contreras, Vice President	P	Dr. David Garcia, Secretary/ Treasurer	P
Dr. Javier Cárdenas, Past President	P	John Snider, Finance Committee Chair	P	Leah Fregulia, Head of School/ CEO	P

Agenda Items
Updates on School Opening Plan for Quarter 3 – Models and Readiness
State Funding Impacts and Fundraising
Safe Gun Storage Proposal
Showcase
November Board Meeting Agenda: <ul style="list-style-type: none"> • Call to the Public • Mission Moment – The Coalition • Board Recognition • Discussion Items <ul style="list-style-type: none"> ○ Fundraising – RDC ○ Development Dashboard ○ Finance Committee – October Financials; Audit FY20 Review and Approval ○ Discussion on School Opening Plan for 3rd Quarter – HWC, Models, Readiness • Reports (information only) <ul style="list-style-type: none"> ○ Facilities Committee ○ Governance Committee ○ Showcase • Action Items <ul style="list-style-type: none"> ○ Approval of October 26, 2020 Minutes ○ Approval of School Plan for 3rd Quarter beginning on January 4, 2021 ○ Approval of FY20 Audit
The Executive Committee may vote to hold an executive session for the purpose of obtaining legal advice from the Board’s attorney on any matter listed on the agenda pursuant to: ARS §38-431.03 (A)(3) Legal Advice

Minutes

Board President Tony Dietz called the meeting to order at 8:03 a.m.

Tony thanked the ASA Covid-19 Task Force for putting together proposals for returning to school. Leah Fregulia then presented the four plans based upon the criteria outlined in the benchmarks for the ADHS:
 Red – All remote learning

Yellow – Hybrid Plan with 50% of students on campus at one time two days per week
Green – All face-to-face learning (return to normal)

The team added another model:

Orange – Special needs/high risk learners on campus. Small scale arts and club/community events on campus

Leah then shared the rollout plan to implement a return to campus if the hybrid model is adopted. Highlights of the roll out plan include:

- Faculty return to campus (no students) a few grade level/arts department teams at a time to familiarize themselves with the classroom(s) in which they will be teaching, new procedures for pandemic conditions, etc.
- Having only 5th and 6th grade students on campus for two weeks
- Adding 7th and 8th grade for one week
- Adding 9th grade for one week
- All back within a month

Leah also shared that grade levels will consolidate in assigned buildings to reduce traffic congestion and keep students in their cohorts. Teachers will do most of the classroom changes. Most arts classes will be held outside in proscribed areas. Dr. Drew Maxwell and Leah are working with John Tran and Michelle Ray of SmithGroup on shading plans for outdoor arts classes.

The EC then went through the plans for each grade level and asked questions/commented:

- Dr. Javier Cárdenas requested that the plans really consider our priority of providing equity, particularly with the Orange plan. Make sure to include that lens in all communications to faculty and families.
- Javier asked if the Health and Wellness Council will be determining community spread benchmarks for the model selected based upon the ADHS guidelines. Leah requested they would provide such guidance.
- Leah also asked advice on cloth v. clear v. surgical masks. Javier said surgical masks are preferred but not required.
- Dr. David Garcia asked why the arts are not back on campus in the Orange model. Leah responded that the burden and time of travel is prohibitive for families and students.
- David also asked what Fridays should look like. Leah said that there is some connection/team building time along with time for students to get individualized help, for clubs to meet, and that it is very individualized by student and grade. Fridays will look different for every student.
- Carlos Contreras offered that toggling back and forth between hybrid and remote is very disruptive and we must want to consider that level of disruption in our final decision.
- Moving forward:
 - Tony will send the model he created for evaluating community spread based upon the zip codes ASA students live in. This is the model that will be used weekly to evaluate risk and ultimately be the benchmarks we will use to make health and safety decisions.
 - 5th – 8th grade students will receive a schedule change in 2nd semester to reflect the new model.
 - The plan will be updated and shared with the faculty on November 18th and then distributed to the Board following any community feedback prior to the November 23rd Board meeting.
 - There will need to be a second and even third date to reconsider the decision prior to January as community spread numbers fluctuate.

Regarding state funding, John Snider shared that the model for remote learning and the Enrollment Stabilization Grant (ESG) keeps changing. Leah and Liz Shaw have voiced the same concern. Liz and Leah are in touch with the ADE Finance Department to work through the estimator. Leah mentioned that the 5% decrease in funding for schools who are in a remote learning model may not be covered completely by the funding for the ESG. Additionally, we must watch our enrollment count closely to remain above the 842 students projected for Average Daily Membership (ADM) and the monthly fundraising results.

Tony asked for the EC to consider passing a proclamation to support the SMART school initiative on Safe Gun Storage. The EC asked for more information before moving that up to the Board level.

Leah shared the proposed changes for Showcase in May including a name change to ASA Fest and to use the theme of HOME this year. As proposed, the event will be a combination of live streaming and pre-recorded performances as well as a fusion of academic and club presentations to represent the full ASA experience. This

year will also be a celebration of our 25th Anniversary. Javier commented that he looks forward to a presentation to the RDC so that they can help develop ideas around fundraising and marketing.

The meeting was adjourned at 9:15 a.m.