



# June Survey Data & Fall Planning



# June Survey Overview

# 3 surveys: Family , Faculty, and Student

## Families:

- 593 Responses representing 764 students (5th-12th grades)
- Over 50% of each grade level represented

## Students:

- 475 Responses (5th-12th Grades)
- Over 50% of each grade level responded

## Faculty and Staff:

- 59 Responses
- 85% academic teachers, 39% arts teachers, & 47% staff

# Families: 593 Responses 5th-12th Grade (Survey 2)

764 Students

- 5th: 119 - including waitlist (20.1%)
- 6th: 106 (17.9%)
- 7th: 108 (18.2%)
- 8th: 88 (14.8%)
- 9th: 110 (18.5%)
- 10th: 83 (14%)
- 11th: 78 (13.2%)
- 12th: 72 (12.1%)

Total students registered

112  
112  
112  
112  
118  
111  
103  
83

# Student: 475 Responses 5th-12th Grade

## Total students registered

■ 5th: 58 (12.2%)	112
■ 6th: 62 (13.1%)	112
■ 7th: 65 (13.7%)	112
■ 8th: 53 (11.2%)	112
■ 9th: 77 (16.2%)	118
■ 10th: 58 (12.2%)	111
■ 11th: 50 (10.5%)	103
■ 12th: 52 (10.9%)	83

# Faculty and Staff - 59 Responses

	Total
▪ Aca: 35	41
▪ Art: 14	36
▪ Staff: 10	21

# Schedule Preferences

## Family Preferred Model

- **Hybrid: 285 (47.89%)**
- 100% Digital: 93 (15.63%)
- 100% on Campus: 165 (27.73%)
- Other Hybrid: 17 (2.85%)
- Unsure: 30 (5.04%)

## Faculty/Staff Preferred Model

- **100% Digital: 30 (49%)**
- Hybrid: 11 (18%)
- Either: 7 (11.4%)
- Other Hybrid: 6 (9.8%)
- Not Sure or N/A: 5 (8.47%)

## Student Preferred Model

- **Hybrid: 280 (58.94%)**
- 100% Digital: 73 (15.36%)
- 100% on Campus: 52 (10.94%)
- Other Hybrid: 37 (7.78%)
- Unsure: 13 (2.73%)

## Teacher Votes

6 Arts; 21 Aca  
4 Arts; 3 Aca  
2 Arts; 4 Aca  
2 Arts; 4 Aca  
3 Aca

# General Concerns

- ASA Traditions (community events, clubs, concerts, senior events)
- Safety measure implementation
- Social emotional
- Special education
- Confusion around digital days
- Structure/flexibility
- Communication
- Education needs vs safety concerns
- Children in multiple schools/districts
- Family work schedules
- Concerns in increasing Covid cases in AZ and need for science-driven decision making



# Action Steps

- Additional survey the week of July 20
- Next decision point July 27
- Faculty training
  - Digital Curriculum
  - Software integration
  - Engagement strategies
  - Equity with Emotional Intelligence
  - Safety measures
  - Arts vision development for digital curriculum: Creating, Collaboration, Critical Thinking, and Communication

## To prepare school & students:

- Invest in technology
  - Chromebooks for 1:1
  - New software
- Minimize face to face traffic
  - One-way direction on campus
  - Staggered release times
- Create purposeful connection opportunities
  - “Homeroom” for on campus days
  - Community building on Digital Days



# Safety Precautions

- Sanitizer gel stations outside every classroom
- Outdoor sinks
- Masks provided and required by all on campus
- Face shields available for faculty that want one
- Plexiglass in office at main desk
- Markers/ Indicators for spacing and mobility around campus
- Gloves available for teachers
- Symptoms questionnaire
- Facilities checklist for cleaning & sanitization schedule

# In Progress Items

- Legal counsel helping develop policies and procedures
- Return to Campus Training for Faculty, Students, and Parents
  - Both video and written options
- 1st week of school
  - All school orientation - on campus life, digital life, community building
  - Welcome night (virtual)

# A - B Schedule

## A Schedule

M/W: On Campus: Academic

T/Th: Digital: Arts/Life Skills

## B Schedule

M/W: Digital Arts/Life Skills

T/Th: On Campus: Academic

## On Campus Hours

Monday - Thursday

7:45-1:00

## Digital Hours

Monday - Thursday

MS: 7:45-3:00

HS: 12:45 - 4:05

## Friday Digital Day

8:00-3:00 (or 4:00)



# On Campus Overview

## Middle School

- Math, Science, Social Studies, English
- Students are grouped in cohorts
- Staggered release (TBD)
- 1 way hallways and stairwells
- Teams plan snack and break time
- Students wipe down work spaces before leaving classroom

A Schedule: M/W

B Schedule: T/Th

Home Room (per 1): 7:45-8:00

Per 1: 8:00-9:05

Per 2: 9:15-10:25

(incorporate break as needed)

Per 3: 10:35-11:45

(incorporate break as needed)

Per 4: 11:55-1:00

# On Campus Overview

## High School

- Math, Science, English, Social Studies, Foreign Language
- Students are allowed to snack in classrooms and follow cleaning procedures
- Students maintain their traditional bell schedule
- 1 way hallways and stairwells
- Students wipe down work spaces before leaving classroom

A Schedule: M/W

B Schedule: T/Th

Per 1: 7:45-8:38

Per 2: 8:48-9:41

Home Room (per 3): 9:51-10:06

Per 3: 10:06-10:59

Per 4: 11:09-12:02

Per 5: 12:12-1:00

# Digital Overview

## Middle School

### 5th & 6th

- Life Skills: 7:45-9:45
- Arts 1(per 3): 10:00-11:00
- Arts 2 (per 4): 11:10-12:10
- Piano: 1:00-3:00

### 7th & 8th

- Life Skills: 7:45-9:45
- Piano: 10:00-12:00
- Arts 1(per 7): 12:45-1:45
- Arts 2 (per 8): 1:55-2:55
- Arts 3(per 9): 3:05-4:05

A Schedule: T/Th

B Schedule: M/W

\***Life Skills and Piano** will divide their hours as they see fit - students will arrive at their group time

\***Tutoring opportunities** as time permits



# Digital Overview

## High School

- Arts 1 (per 7): 12:45-1:45
- Arts 2 (per 8): 1:55-2:55
- Arts 3 (per 9): 3:05-4:05

A Schedule: T/Th

B Schedule: M/W

\***Creative collaborations**  
between arts disciplines  
and/or periods is a possibility

\***Tutoring opportunities** as  
time permits

# Friday

- **Q&A and or Community Building**

- 8:00-12:00 Academic
  - Time divided up by the team
- 1:00-3:00: 5th/6th SEL and Community Building
  - In conjunction with Amy Smith and 5th/ 6th only arts teachers
- 1:00-4:00: Arts 1 hour each as needed (per 7, 8, 9 respectively)

- **Clubs and social events in coordination with Liz Clark**

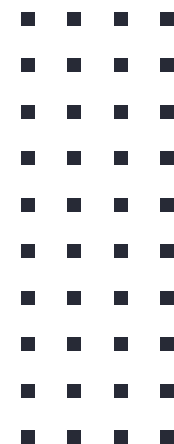

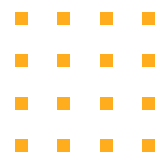
- Teachers post their weekly curriculum outline by 4:30pm - template for uniformity
  - Students via Canvas
  - Parents via Email

# Addressing Specific Concerns

- After School
  - 1:00-3:00 Homework Hour
  - Digital Clubs at 4:15
- Alternate schedules options to meet needs
  - Need to be 100% digital
  - Need to be 100% on campus
- Keeping siblings and carpools on the same A/B Schedule
- Accountability measures
- Consistent deadlines and expectations
- Flexibility
- Communication consistency
- Regular Feedback: parents, students, faculty



# Next steps:

- Monitor COVID data in AZ
  - Survey stakeholders week of July 20
  - Next decision point July 27
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