



12th Grade English Teacher

The 12th grade English curriculum focuses on the meaningful investigation of ideas- both student and author generated. Through the process of reading advanced texts, writing in various forms, and workshopping the writing of others, students will refine their abilities to communicate effectively to various audiences. This teacher must provide appropriate structure, scaffolding, and specific, timely feedback to help students develop their writing skills. The teacher serves as a facilitator during discussions to encourage and elicit meaningful and respectful contributions from students.

The class sizes are approximately 28 students. Academic teachers have 2.5 hours of daily prep time for curriculum planning, meeting, integrating, and assessing. ASA does not use textbooks; therefore, this content teacher must be well versed in using primary and secondary resources appropriate for this grade level.

This position reports directly to the School Principal.

Essential Duties and Responsibilities

- Create a respectful, stimulating, purposeful, and student-centered classroom.
- Cultivate critical thinking and active participation in the classroom.
- Develop curriculum and assessments aligned to the Common Core Standards, ASA standards, and ASA's scope and sequence.
- Communicate clear objectives to students for all learning.
- Communicate progress/achievement to students and parents.
- Work cooperatively with colleagues in a team setting for curriculum design, assessment, and implementation.
- Participate actively in grade level and department teams.
- Uphold the school's philosophy, mission, vision, and values.
- Perform duties as assigned

Minimum Qualifications

- Bachelor's degree in his/ her content area from an accredited four-year college or university
- Master's degree in content area
- Highly qualified
- Valid IVP fingerprint card
- Teaching experience or certification preferred but not required

Required Knowledge, Skills, and Personal Characteristics

- A life-long learner interested in acquiring new skills and knowledge
- Passionate about students, content area, and teaching
- Concerned about holistic development of the individual
- Flexible, creative, and has the capacity to innovate
- Excellent oral and written communication skills and organizational skills
- Experience with or a commitment to learn:
 - Socratic methodology
 - Inquiry-based discussion
 - Constructivist teaching strategies
 - Project-based learning
 - Authentic assessment and rubrics

Salary and Benefits: Commensurate with experience. Member of ASRS.

Interested candidates should submit the following via e-mail to maline@goasa.org:

- Cover letter, Resume, three letters of reference, and the ASA Application for Employment found on the website.